MINUTES

STATE BOARD OF EDUCATION Also Meeting As STATE BOARD FOR VOCATIONAL EDUCATION

Ladislaus B. Dombrowski Board Room John A. Hannah Building 608 West Allegan Lansing, Michigan

> October 19, 2000 9:00 a.m.

Present: Mr. Arthur E. Ellis, Chairman

Mrs. Dorothy Beardmore, President Mrs. Kathleen N. Straus, Vice President

Dr. Herbert S. Moyer, Secretary Mrs. Sharon A. Wise, Treasurer

Mrs. Sharon L. Gire, NASBE Delegate

Mrs. Marianne Yared McGuire Mr. Michael David Warren, Jr.

Mrs. Eileen Weiser

Mr. Scott Jenkins, representing Governor John Engler, ex officio

I. <u>CALL TO ORDER</u>

Mr. Ellis called the meeting to order at 9:30 a.m.

II. <u>APPROVAL OF AGENDA AND ORDER OF PRIORITY</u>

- A. Report of the Superintendent Personnel Development System, Michigan Interagency Collaboration Grant Awards Under the FY 1999-2000 Part C Allocation to Michigan added to agenda
- B. Report of the Superintendent 2000-2001 State-Funded Michigan School Readiness Competitive Grant Program Amendment added to agenda

Mrs. Beardmore requested the addition of discussion regarding the recent National Association of State Boards of Education (NASBE) annual conference held in St. Louis, Missouri.

There was consensus to approve the agenda and order of priority as modified.

III. PERSONAL PRIVILEGE - MRS. KATHLEEN STRAUS

On behalf of the State Board of Education, Mrs. Straus and Mrs. Gire presented flowers to Mrs. Beardmore in honor of her being named a recipient of a Distinguished Service Award of the National Association of State Boards of Education (NASBE).

IV. <u>AGENDA MATERIALS</u>

- A. Report of the Superintendent Personnel Development System, Michigan Interagency Collaboration Grant Awards Under the FY 1999-2000 Part C Allocation to Michigan
- B. Report of the Superintendent 2000-2001 State-Funded Michigan School Readiness Competitive Grant Program Amendment

V. INFORMATIONAL MATERIALS PROVIDED TO THE BOARD

- A. Memorandum dated October 19, 2000, from Mr. Ellis to the Board regarding Information on Milken Awards Banquet and Public Policy Day
- B. Memorandum dated October 19, 2000, from Mr. Alexander Davlantes,
 Administrative Officer, to the Board regarding Update on Activities at Michigan
 Schools for the Deaf and Blind, Camp T and the Lansing Campus
- C. Memorandum dated October 19, 2000, from Mr. Ellis to the Board regarding Information on Michigan Department of Education Wellness Action Team Receiving Healthy Workplace Award from the Governor's Council on Physical Fitness, Health, and Sports

VI. <u>INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS</u>

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced the members of the State Board of Education and guests attending the meeting.

VII. REPORT ON MIDDLE SCHOOL EDUCATION

Mr. Ellis introduced Ms. Sue Carnell, Director, Office of School Excellence; Dr. Lindy Buch, Supervisor, Curriculum, Birth through Grade 12, Michigan Department of Education; Dr. Peggy Gaskill, Director of Middle School and Education Programs, Walden University, Minnosota; Dr. Ana Cardona, Fine Arts Consultant, Michigan Department of Education; and Dr. Charles Allen, Mathematics Education Consultant, Michigan Department of Education, who provided information and a slide presentation to the Board regarding middle school education in Michigan.

A notebook was distributed to the Board containing a Michigan Middle Start Resource Directory of the Michigan Middle Start Partnership, and publications titled, "Middle-Grades Reform," "What Works in Middle-Grades School Reform," "Starting Again in the Middle," This We Believe," and "Turning Points."

During the presentation Dr. Bush commented on the following:

- Children in the middle school age group undergo a tremendous amount of growth and physical change resulting in a final leap from childhood to adulthood.
- New research indicates that there is a rapid growth in the brain, primarily in the
 frontal lobe which is associated with reasoning and judgement skills, in this age
 group.
- There is concern for academic achievement and high standards for all children which has resulted in many building constellations and classroom structure experiments including: (1) content area classes, (2) interdisciplinary classes, (3) single teacher classes with one content area, (4) teaming, and (5) multi-age classrooms.
- There is a movement to prepare teachers for the middle school years. Currently, teachers in the middle schools are either certified to teach in more than one subject, or they are elementary teachers at the middle school level.

Dr. Pat Williams, Professor, Director of Middle Vision, Eastern Michigan University, and Dr. Norma Bailey, Professor, Teacher Education and Professional Development, Central Michigan University, offered comments from the audience.

Dr. Cardona offered comments on arts education at the middle school level and how the arts affect creative thinking skills. Much of the information Dr. Cardona shared pertained to the Pierce School, Flint Community Schools at the Flint Cultural Center, and the DaVinci Players at the Berrien County Interactive Student Theatre.

Dr. Allen provided information regarding middle school mathematics including: (1) the Michigan Middle School Mathematics Reform Project; (2) differences between the old and new Michigan Educational Assessment Program (MEAP) mathematics test; (3) middle school strand weights; (4) the National Assessment of Educational Progress (NAEP); (5) the Third International Mathematics and Science Study (TIMSS); and (6) the Benchmark Clarification Project.

There was extensive discussion regarding: (1) the manner in which schools were chosen to participate in the invitational portion of TIMSS; (2) teacher standards and certification for early adolescence; (3) integrated education; (4) full day, full service schools; and (5) professional development.

No action was taken on this item.

VIII. <u>RECESS</u>

The Board recessed at 11:25 a.m. and reconvened at 11:40 a.m.

IX. PRESENTATION ON SCHOOL HEALTH PROGRAM

Ms. Sue Carnell, Director, Office of School Excellence; Dr. Peter Bunton, Supervisor, Learning Support Unit; Dr. Elizabeth Coke Haller, Physical Education Consultant; Dr. John Warber, Nutrition Consultant; Ms. Gloria R. Bourdon, Director, School Health Programs, Genesee Intermediate School District; Ms. Vanessa Thrash, Manager, Student Health Center, Edison Environmental Science Academy, Kalamazoo Public Schools; and Ms. Cindy Allenson, Nurse, Edison Environmental Science Academy, provided information and a slide presentation to the Board regarding school health programs in Michigan and how they impact a student's ability to learn.

The presentation included information on:

- The Departments of Education, Community Health, and the Family Independence Agency working collaboratively to develop HIV/STD and pregnancy prevention initiatives which focus on high risk students.
- The Department of Education being a leader in health and physical education for many years, and technical assistance, training, and resources offered to schools developing health education programs.
- Research indicating that classroom instruction necessary to provide students with the information and skills needed to protect and promote their health, is not sufficient to produce long term health behaviors.
- The correlation between a child's health and ability to learn having been recently acknowledged, and the undertaking of initiatives to improve the health and academic success of students.
- Exponentially increasing obesity in the United States over the last ten years, and

Michigan citizens currently ranking the fourth most overweight in the nation.

- Data indicating that children are not being taught to be physically active, healthy, tobacco free and exhibit those behavior patterns over their life time. In response, the Physical Activity, Nutrition and Tobacco (PANT) modules have been developed which are taught in the 7-8, and 9-12 grades through either health education, physical education, or life management classes.
- Dramatic increases in the number of schools and districts that have found ways of either beginning or expanding health services to students.

Ms. Bourdon said Genesee Intermediate School District's Leadership program was initiated four years ago and employs health care liaisons for eight school districts. She said that since its inception, the program has had a tremendous impact on absenteeism due to head lice and communicable diseases. She said there is a health and human services interagency collaborative committee which includes approximately 35 agencies, and focuses on school safety, school health services, and school health education.

Ms. Thrash commented on the health program offered through the Edison Environmental Science Academy, Kalamazoo Public Schools which is a neighborhood magnet school established in 1994 as a result of a needs assessment conducted by teachers, community leaders, and parents. She said funding was received through Healthy Schools, Healthy Communities, a division of the Bureau of Primary Health Care, and the project is affiliated with the Family Health Center. She said services are available through the Health Center from 8:00 a.m. to 5:00 p.m. so parents may bring their children after school. She said parent volunteers are an integral part in the success of the Health Center as well as the collaborative nurse training program through Western Michigan University, and Kalamazoo Valley Community College

Ms. Allenson said many of the services provided would normally be performed during a doctor's exam, and referrals are given when necessary. She said the children who attend the clinic do not typically have a doctor, and common diagnoses include upper respiratory infections, allergies, upset tummies, flu, and headaches. She said a protocol has been established for the distribution of over the counter medication.

There was extensive discussion regarding the Health Center, and some Board members expressed concern that the funding was no longer going to be available. It was suggested that the Kellogg Foundation and St. Johns Hospital may be resources for funding. During the discussion, Board members expressed concern regarding obesity in children, and requested information regarding what steps were being taken to combat this condition. In response, Ms. Haller said guidelines are being developed for school districts and hopefully it will be done in the next two months, and out to the public for release in January. She said there is typically a communication gap at the teacher level, and so that issue is being addressed. There was further discussion regarding whether or not this condition was

exclusive to a particular socio-economic group. In response, Mr. Warber, said some national data exists, however, the problem tracks across all populations in the United States and Europe.

In response to Board member inquiry, Ms. Bourden said employee wellness programs are being developed throughout the state such as walking with the students, weight loss, etc. She said it has been found that playground incidences have been reduced by as much as 70% with the student walks, and employee absenteeism has been reduced greatly as well.

It was pointed out that the Department of Education Wellness Action Team has earned a gold award and emphasizes the importance of wellness plans and activities on the part of staff in schools as well as the Department.

Board members suggested that a policy may be needed for schools to employ nurses, and develop health programs.

Dr. Moyer moved, seconded by Mrs. Beardmore, that the State Board of Education document and reaffirm its previous policies regarding school health.

Board members agreed on the importance of good nutrition, physical activity, and avoiding tobacco, but stated they had not had enough time to review the document, and that a policy process has been established which should be followed.

Dr. Moyer withdrew his motion, Mrs. Beardmore her support.

There was consensus to revisit the issue at the November 16, 2000.

X. <u>ADOPTION AND PRESENTATION OF RESOLUTION HONORING PAT NICHOLS</u>

Dr. Peter Bunton, Supervisor, Health Education Unit, said Ms. Pat Nichols, Deputy Director, Office of School Excellence, has been instrumental in the development of health education programs in Michigan schools for many years. He said since taking the supervisory position in the Health Education Unit in January, 2000, he has relied on Ms. Nichols' for guidance, support, and knowledge as it relates to health education, and thanked Ms. Nichols for her commitment to children in the State of Michigan.

Mrs. Straus moved, seconded by Mrs. Gire, that the State Board of Education adopt the resolution honoring Patricia P. Nichols, as attached to the Superintendent's memorandum dated October 13, 2000.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The motion carried.

On behalf of the State Board of Education, Mrs. Beardmore congratulated Ms. Nichols, and presented her with a resolution honoring her years of service in the fields of public health and education in Michigan.

Ms. Nichols said when she was hired into the Department, she was promised two things by her ex-boss: (1) that she would not become involved in anything political; and (2) she would not have to sit on a lot of panels. She said she has loved being able to work with children, and has enjoyed working with staff in the Department, and people throughout Michigan.

The resolution is attached as Exhibit A.

XI. <u>INTRODUCTION OF TERESA BALLARD, 2000-2001 CHRISTA MCAULIFFE</u> <u>FELLOW</u>

Ms. Nancy Mincemoyer, Director, Office of Organizational Development, and Dr. Arthur Vrettas, Consultant, introduced Ms. Teresa Ballard, 2000-2001 Christa McAuliffe Fellow.

Ms. Mincemoyer said Ms. Ballard has been a teacher for 17 years, and currently works as a mathematics teacher at Battle Creek High School. She said Ms. Ballard has had several National Science Foundation grants, was a Presidential Award winner for mathematics, is an active member of the Michigan Council of Teachers of Mathematics, and is actively involved both professionally and in her district.

Ms. Ballard said her project for the coming year will be coaching mathematics teachers in grades 6-12. She said she is currently working with ten teachers, six of whom are just out of college. She said she visits them, helps to script their lessons, and later provides an analysis of their lessons. She said she asks them questions on how the lesson went, who is learning, what is their evidence, and if they could do the lesson again, what would they do better. She said her goal is to develop a program so math teachers can implement that process without someone at their elbow asking the questions, and to promote math for students and teachers.

No action was taken on this item.

XII. PRESENTATION OF RESOLUTION TO JOAN GARRETSON, 2000-2001

MICHIGAN TEACHER OF THE YEAR

Ms. Sue Carnell, Director, Office of School Excellence, and Ms. Cheryl Poole, Professional Development Consultant, introduced Ms. Joan Garretson, 2000-2001 Michigan Teacher of the Year.

Ms. Poole said the Board received comments from the 1999-2000 Michigan Teacher of the Year, Ms. Margaret Holtschlag at its July 20, 2000, meeting. She said Ms. Holtschlag was the first Teacher of the Year to be offered a sabbatical to represent teachers in a variety of capacities around the state.

Ms. Garretson said she has taught for ten years, and is currently employed by Walled Lake Consolidated Schools as a special education teacher. She said even though it has been a difficult transition being out of the classroom, she looks forward to her year as Michigan's Teacher of the Year. She said she has already spoken to several groups, and hopes to focus on pre-service and first year teachers. She said she will also be working with Dr. Frank Ciloski, Consultant, Office of Professional Preparation, on mentoring standards which are being developed.

On behalf of the State Board of Education, Mrs. Beardmore presented Ms. Garretson with a certificate of recognition, and said the Board is pleased that she will be able to serve as Michigan's Teacher of the Year.

No action was taken on this item.

XIII. <u>RECESS</u>

The Board recessed for lunch at 1:20 p.m and reconvened at 2:15 p.m.

XIV. REPORT ON ACCOUNTABILITY TASK FORCE FINAL REPORT

Dr. Michael Williamson, Deputy Director, Education Services, provided information to the Board regarding the Accountability Task Force which was initiated by the Michigan Association of Schools Boards. He said an invitation was extended to all parties interested in accountability in schools. He said the Board was represented by Mrs. Gire. He said the Task Force reached a conclusion that accountability is not about who is to blame, but who is responsible and how all parties can work together to support the varied commitments.

Board members pointed out that the Department of Treasury was not represented on the Accountability Task Force, and that it was clear that the Board is responsible for the timely

distribution of Michigan Educational Assessment Program (MEAP) data. In response, Dr. Williamson said the process has undergone a group editing process, and future editions will need to have more detail.

There was extensive discussion regarding the composition of the Task Force, and the Public Service Education Unit at Michigan State University. It was mentioned that the Task Force has a long term goal to tie the accountability system to more than the MEAP. Board members noted that the Accountability Task Force would not, and should not, bind the Board since the Board is ultimately responsible to the citizens of Michigan for public school performance. A Board member suggested that a commitment to the accountability process be part of the superintendent search.

No action was taken on this item.

XV. <u>DISCUSSION REGARDING STATE BOARD OF EDUCATION POLICY</u> MANUAL

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said the first draft of the policy manual was based on the format discussed at the July 20, 2000, meeting. She said it was evident that it would not be a viable document. She said the document before the Board is a partial compilation of the Board policies which can guide the Departments of Treasury and Career Development.

There was discussion regarding the establishment of a subcommittee to cull policy related topics, and to develop a format for the policy manual. Board members felt that it was important that school districts and others find the manual easy to use, and concern was raised regarding the size of the document.

There was consensus to form a subcommittee of the Board to determine: (1) how far back the Board should go for the manual; (2) determine which policies are administrative, and which are not; and (3) reformat the Policy Manual so that school districts, Department staff and others will find it a useful document.

Mr. Warren volunteered to serve on the policy manual subcommittee. Because of her knowledge and experience as a State Board of Education member, Dr. Moyer suggested Mrs. Beardmore for the subcommittee to supplement Mr. Warren's expertise. In response, Mrs. Beardmore said she would be willing to serve in that capacity.

Mrs. Beardmore suggested that Mrs. McGuire also serve on the subcommittee. Mrs. McGuire accepted.

XVI. REPORT ON THE NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION ANNUAL CONFERENCE

Board members Mrs. Straus and Mrs. Gire were members of a National Association of State Boards of Education (NASBE) study group. The report titled, "Alternatives to Social Promotion and Retention," was shared with the Board.

There was discussion regarding the report of this study group, and the ineffectiveness of social promotion and retention. Board members cited the importance of parental involvement, and the negative influences of peers and some ethnic groups.

A Board member said NASBE will be offering two new study groups next year which will address diversity, and distance learning. Board members were encouraged to participate.

No action was taken on this item.

XVII. <u>REPORT ON CONSENT AGENDA</u>

- F. Approval of Grand Valley State University Program Revision for the Elementary Level Language Arts Major
- G. Approval of Proposal from Ferris State University for a Revised Secondary Level Social Studies Minor
- H. Approval of Ferris State University Proposal for a New Elementary Level Social Studies Major and Minor
- I. Approval of Central Michigan University Graduate Early Childhood Endorsement Program Revision
- J. Approval of Proposal from Saginaw Valley State University to Institute Three
 New Preparation Programs: Director of Special Education, Supervisor of Special
 Education, and Teacher of Physical Education for Individuals with Disabilities

Mr. Warren moved, seconded by Mrs. Wise, that the State Board of Education approve the items listed on the consent agenda as follows:

- F. approve the Grand Valley State University program revision for the elementary level Language Arts major until the next full Periodic Review/Program Evaluation review, as discussed in the Superintendent's memorandum dated October 4, 2000;
- G. approve the Ferris State University proposal for a revised secondary level Social Studies minor, as discussed in the Superintendent's memorandum dated October 4, 2000;

- H. approve the Ferris State University proposal for a new elementary level social studies major and minor, as discussed in the Superintendent's memorandum dated October 4, 2000;
- I. approve the Central Michigan University Graduate Early Childhood Endorsement specialty-studies program revision until the next full Periodic Review/Program Evaluation review, as discussed in the Superintendent's memorandum dated October 4, 2000; and
- J. approve the proposals from Saginaw Valley State University to institute three new preparation programs as discussed in the Superintendent's memorandum dated October 13, 2000.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The motion carried.

XVIII. <u>PUBLIC PARTICIPATION</u>

There was no public participation at the State Board of Education meeting.

XIX. <u>APPROVAL OF STATE BOARD OF EDUCATION MINUTES/ACTIONS OF MEETING OF SEPTEMBER 21, 2000</u>

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said two versions of the minutes for the September 21, 2000, meeting have been provided to the Board. She said after some discussion, several Board members agreed that the verbiage included in the minutes should be reduced which resulted in the first version mailed on October 16, 2000. The second version is the result of edits made by a Board member.

Mrs. Hamilton said staff at the Attorney General's office have advised that the minutes include actions only, and with the availability of audio and video tapes, verbatim minutes are not needed. She said steps are also being taken to make the meetings available on the Department's web site.

Discussion was held regarding the format of the minutes, and it was suggested that if a Board member wished to have specific comment included in the minutes that member should clearly state that it be reflected on the record.

There was consensus that the second version of the minutes from the September 21, 2000, meeting be modified as suggested, with the strike caps removed, and be presented for approval at the November 16, 2000, State Board of Education meeting. The same

approach will be used for minutes of the October 19, 2000, meeting.

XX. REPORT OF THE SUPERINTENDENT

- K. Human Resources Report
- L. Report on Administrative Rule Waivers
- M. 1998-99 Charter School Grant Program Amendment
- N. FY 2000-2001 Individuals with Disabilities Education Act, Part B Formula Grants; FY 2000-2001 Individuals with Disabilities Education Act, Part C Infants and Toddlers Program; FY 2000-2001 Individuals with Disabilities Education Act, Section 619 Preschool Formula Grants
- O. 2000-01 Michigan Virtual High School
- P. 2000-2001 State-Funded Michigan School Readiness Competitive Grant Program
- Q. 2000-2001 State-Funded Michigan School Readiness Competitive Grant Program Amendment
- R. 2000-2001 State Competitive Projects Under the Individuals with Disabilities Education Act (IDEA), Part C Amendment (1) Personnel Development System, (2) Michigan Interagency Collaboration Grant Awards Under the FY 1999-2000 Part C Allocation to Michigan

Mr. Ellis provided an oral report on the following:

A. Center for Educational Performance Information

Mr. Ellis said the Center for Educational Performance Information (CEPI) officially began on September 28, 2000, even though no director had been appointed at that time. He said he was concerned about this, and therefore, suggested that he be appointed as Acting Director. He said the Governor's office complied.

B. Executive Order 2000-11

Mr. Ellis said Executive Order 2000-11 establishes a Blue Ribbon Committee comprised of national experts in reading, writing, mathematics, science and social

studies to provide their input and advise on the various content areas of the Michigan Educational Assessment Program (MEAP) tests.

In response to Board members, Mr. Scott Jenkins said the experts that are currently pulled in are usually educators in the field. He said the Blue Ribbon Panel would be a group of national experts to learn about testing and assessment, and write a review of the test questions, as well as give advice and input on what students need to be able to learn.

Mr. Jenkins said the Blue Ribbon Committee does not replace the educators who actually construct questions. He said it is structured similar to the National Assessment Governing Board in that experts from around the nation review the actual test questions.

C. Milken Family Foundation National Educator Award

Mr. Ellis said notifications for the Milken Family Foundation National Educator Award have recently been completed. He said 27 states have three winners, twelve states have four, and two states have five. He said because of Michigan's program and the emphasis which has been placed on it over the last few years, it is one of the two states to have five winners.

XXI. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Annual Calendar - Mrs. Dorothy Beardmore

Mrs. Beardmore said an annual calendar was discussed at the September 21, 2000, meeting by Dr. Michael Addonizio who is currently in Washington, D.C. She said he will be at the November 16, 2000 meeting to continue the discussion. She said what the Board decides to do with the policies will be very much a part of that.

B. School Health Centers - Dr. Herbert S. Moyer

Dr. Moyer said it was evident from the information received earlier in the meeting regarding school health centers that they have an impact on children and learning. He said that money received from the tobacco settlement has been appropriated in many different ways, and suggested that the Legislature and Governor receive the same presentation so a portion of those funds could be possibly allocated to the

school health centers.

C. Preventative Health Care - Mrs. Dorothy Beardmore

Mrs. Beardmore said a point made at a recent health conference indicates that for every dollar spent on preventative health care, \$2.65 is saved later in the individuals life for health issues. She said the Perry Preschool Project estimates that for every dollar spent on early childhood intervention, \$7.60 is not spent on welfare and imprisonment, however, most people do not want to wait 24 years to see results.

XXII. <u>TENTATIVE AGENDA FOR NEXT MEETING</u>

Board members were asked to submit agenda items for the November meeting to the Administrative Secretary. Mr. Ellis said Department staff, the Board President, and Vice President would be meeting within the next couple of weeks to develop and finalize the agenda.

XXIII. <u>FUTURE MEETING DATES</u>

- A. November 16, 2000
- B. November 28, 2000 (Executive Session)
- C. December 14, 2000

XXIV. <u>ADJOURNMENT</u>

The meeting was adjourned at 4:10 p.m.

Respectfully submitted,

Herbert S. Moyer Secretary